Accredited Diploma in Coaching Supervision

International Centre for Coaching Supervision

Course Guide



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Introduction

Welcome and thank you for your interest in becoming a Coach Supervisor.

As someone who believes passionately in the value of supervision, I'm more than excited that you are interested in joining this vibrant and growing profession.

Supervisors do more than hold space for coaches to do their best work. They give back to the field that raised them (at times even saved them), and I've always found the generative impact that supervision has on the systems it's nested within, to be particularly meaningful, and the learning encironment at ICCS to be amongst the richest, most nurturing, and inspiring groups I've had the privilege to be a part of.

If you're an experienced coach looking to take your coaching career to the next level, I believe this programme to be the ideal fertile ground. As a coaching supervisor, you will use your skills, knowledge and hard-won experience to support other coaches to be more effective and confident in their work whilst contributing to the quality and standards of the profession.

At the same time, you will expand your own skill-set, adding additional systemic lenses, learning new ways to work that move beyond coaching, and draw in a range of intervention styles that our students have described as invigorating and liberating in equal measures.

Befitting the needs of an globally-connected, post-Covid world, our Accredited Diploma in Coaching Supervision is a fully-virtual programme allowing you to join us from wherever you are in the world.

Should you decide to join us, you'll enter a fully-accredited supervision training programme that will help you integrate your new skills and knowledge over eight months through live training events, fishbowls, real-world practice, group discussions, reflective practice, and supervision of supervision. By the end, you'll qualify with the competence and confidence you need to supervise at your highest level.

The course is accredited by the European Mentoring & Coaching Council, the Association for Coaching and the International Coach Federation making it a prestigious and internationally recognised training.

Over the coming pages, we'll describe the course in more detail whilst also sharing the values and specific approaches we take as a school. I hope the guide will answer most of your questions but we are always delighted to speak with potential supervisors and, should you wish to, you can book a call directly with us.

With Love

Yannick Jacob



Yannick Jacob
Owner & Lead Trainer

Our International Mission

In the last few years, coaching supervision has become an increasingly essential part of the development, professionalism and wellbeing of coaches.

Yet, until recently, training for coaches to become supervisors was limited to those who could attend in-person training in a very limited number of places.

With live, online training now the norm, this is thankfully changing and we are seeing coaching supervision spread globally.

We are proud to have been pioneers in this movement to democratise and internationalise supervision by establishing a fully virtual training programme that could be accessed by experienced coaches across the world.

Since the school's inception in 2017, and particularly since launching our virtual programme in early 2020, we have been thrilled to train supervisors in Australia, Belgium, Canada, China, Finland, France, Germany, Hungary, Indonesia, Ireland, Japan, Kenya, New Zealand, Reunion Island, Singapore, Taiwan, Thailand, Turkey, The United Kingdom, The United States, and Vietnam!

It's genuinely delightful for us to see this international diversity but we also know we have only just started. Throug the power of our community, our aim is to ensure every country that has a coach, also has a supervisor!

For us, this ability to disseminate coaching supervision to countries where coaches have not been able to easily access it is vitally important. The lack of supervisors in many countries is something that needs to change if we truly believe in this profession. That's also why we offer a bursary for applicants from countries with more challenging economic circumstances.

We are so excited by the journey that lies ahead and we hope you'll help us take it further forward.



Course Structure

Over a period of 8 months, this programme combines a number of elements that, together, provide a coherent learning journey in which you'll develop the unique set of skills, knowledge and principles needed to become a coaching supervisor.

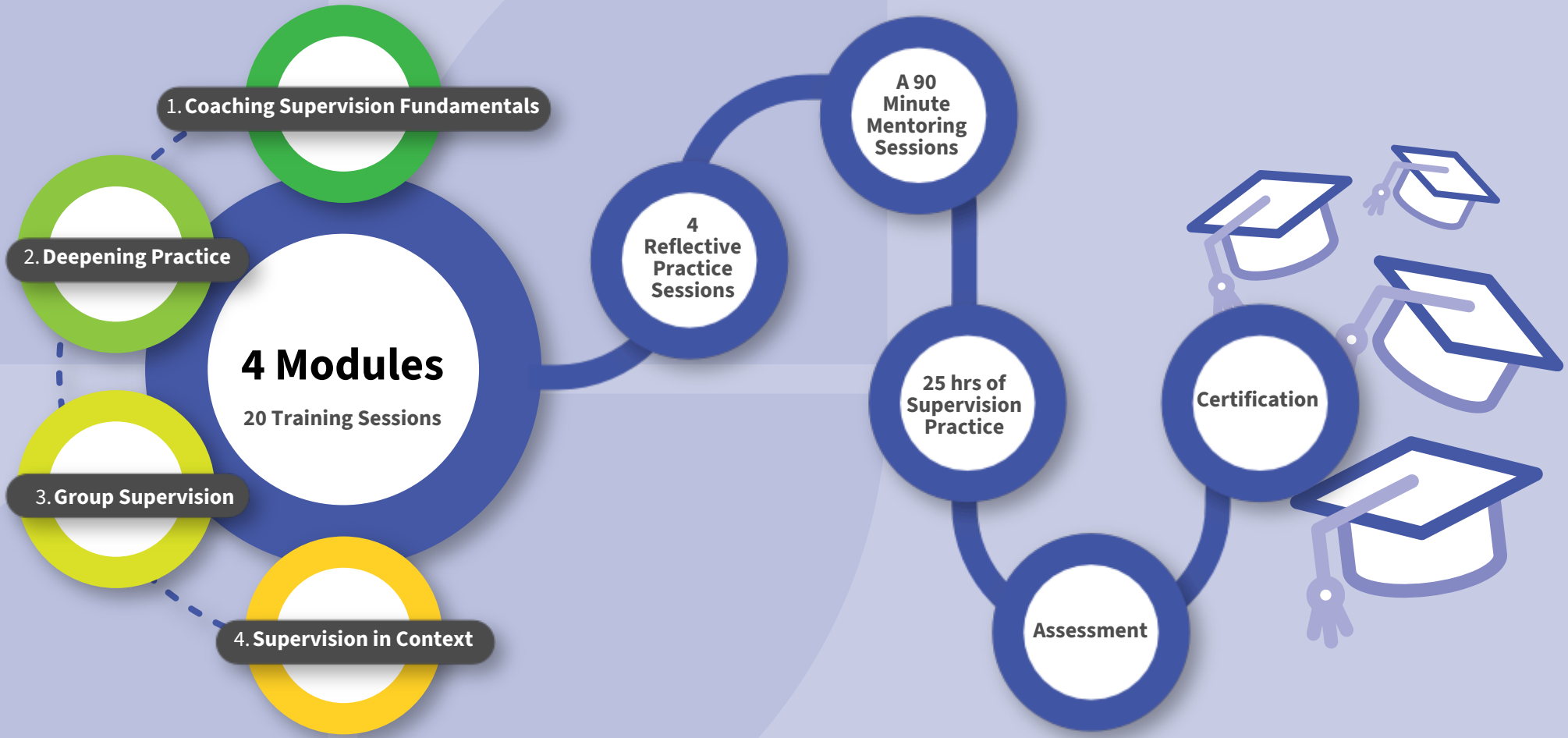
The course consists of:

- 20x 3.5 hour live virtual training sessions
- 4x Reflective Practice Group sessions
- One 1:1 mentoring session offering feedback on your developing practice
- Real-world supervision with your own clients
- Assessment & accreditation
- Post-qualification supervision of supervision (optional)
- Community & events

We'll now take a look at each of these in more detail.

Is at any point you would like to get details on upcoming course dates, or to apply, visit the course page at **https://iccs.co/diploma** or reach out to one of our team directly via **support@iccs.co**.




1. Coaching Supervision Fundamentals
2. Deepening Practice
3. Group Supervision
4. Supervision in Context
4 Modules
20 Training Sessions
4 Reflective Practice Sessions
A 90 Minute Mentoring Sessions
25 hrs of Supervision Practice
Assessment
Certification

20 Live 3.5 Hour Learning Sessions

At the heart of the course are 20 sessions of 3.5 hours of live virtual classes, each of which builds on the previous to provide embedded and comprehensive skills and knowledge of coaching supervision.

With no more than 15 participants per course, these sessions provide an intimate experience in which you'll get to know and work with your peers and course leaders.

Instead of teaching "at you", we help you form. And our core training sessions offer the right balance of academic guidance and holding space for reflections, group conversations, and observed fishbowl practice, to help you connect the dots between theory and practice, so that you may become the kind of supervisor that feels authentic and competent.

The sessions are made up of:

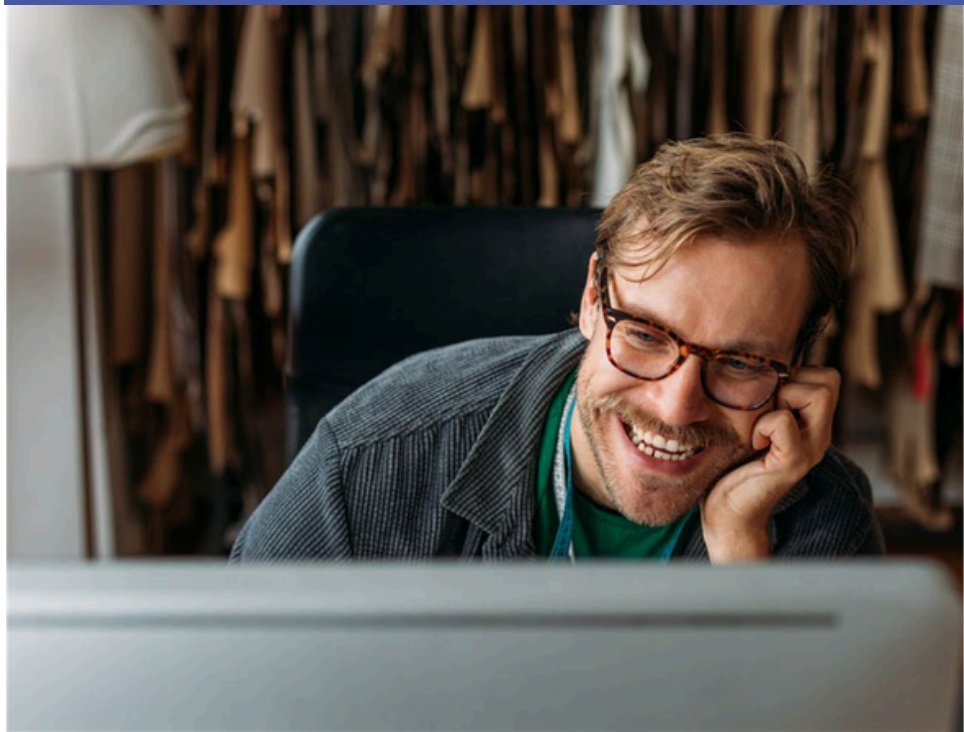
- One piece of pre-reading provided online prior to the class
- Topic-based course content introduced by the facilitator
- Group discussion & conversations
- Breakout practice and exploration
- Demonstrations
- Fishbowl supervision with constructive feedback
- Post-session developmental task

The sessions are highly-participatory using Zoom to create a fully interactive environment with breakouts and whole-group discussion.

Modules and Sessions

The course is divided into 4 modules each with a gap between to allow time to reflect, practice and regenerate.

The modules hold a set of related sessions with each session being a 3.5 hour-long, fully-interactive on-line group session.



Module 1 -
Coaching Supervision Fundamentals

Session 1 - Aims, Principles And Competencies Of Coaching Supervision

- Supervision vs coaching vs mentoring EMCC
- supervision competencies

3 functions of coaching supervision

Session 2 - Beyond Coaching: Heron's 6 Categories & the ICCS Concentric Circles Model

- Heron's 6 Categories of Intervention in Supervision
- Moving Between Interventions
- ICCS Concentric Circles Model

Session 3 - The 7 Eyed Model: A Bird's Eye View

- Laying the Foundations
- An Overview of the Model
- Applying the 7 Eyes in Practice

Session 4 - The Formative Function: Developing Growth

- The Role of the Formative Function
- Risks & Challenges
- The Role of Teaching/Guiding

Session 5 - The Normative Function: Whose Standards, Whose Norms?

- Codes of Conduct & Professional Standards
- Shame, Fear and Conflict
- Becoming Comfortable with the Normative Function

Session 6 - The Restorative Function: Coming Back To Oneself

- What is Restored and How?
- Catalytic, Cathartic and Supportive Approaches
- Implicit vs Explicit Restorative Work

Session 7 - The Supervision Alliance And Supervisory Journey

- Contract Types
- Sills' Contracting Matrix
- Setting Up the Supervision Relationship



Module 2 - Deepening Practice

Session 8 - Eyes 2 & 4: Focusing on the Coach

- Here & Now vs There & Then
- SPACER for a Full Picture
- Use of Recordings in Supervision

Session 9 - Eyes 1 & 3: Bringing the Client into the Room

- Clutterbuck's 7 Coaching Conversations
- Relational Metaphors
- Role-Playing in Supervision

Session 10 - Eyes 5, 5a & 6: Supervisor and Coach Dynamics

- Parallel Process Revisited
- Drawing on the Self
- Boundaries, Permission and Disclosure

Session 11 - Eye 7: The Systemic Field of Vision

- Nested Systems
- Organisational Systems
- Systemic Methods

Session 12 - Hiding In Plain Sight: Psychodynamic Perspectives on Supervision

- Defence Mechanisms
- Transference & Countertransference
- Projection & Projective Identification



Session 13 - Ego and Power: Transactional Analysis Perspectives on Supervision

- Ego States and Transactions
- Games Supervisors and Supervisees Play
- Navigating Power and Authority

Module 3 - Group Supervision

Session 14 - From One-to-Many: Foundations of Group Supervision

- Beginnings, Middles and Endings
- Contracting with the Group
- The Role of the Supervisor

Session 15 - Holding and Flow: Group Supervision Processes

- Contracting for Processes
- Positive Gossip, Action Learning and Echo Chamber
- Designing and Creating Processes

Session 16 - Ripples and Waves: Dynamics of Group Supervision

- Essential Group Theory
- Understanding Group Dynamics
- Working with Group Dynamics in Supervision

Module 4 - Supervision in Context

Session 17 - Challenges within Supervision

- Ruptures in the Supervisory Relationship
- Ethical and Professional Conflict
- Conflicts on Interest and Boundaries

Session 18 - Ethics and Ethical Maturity in Supervision

- Carroll's Ethical Maturity
- Conflicts of Interest and Boundary Issues
- Use of Professional Codes

Session 19 - Navigating Difference in a Changing World

- Exploring Unconscious Bias
- Cross-Cultural Challenges and Opportunities
- Confronting "isms" in Coaching Relationships

Session 20 - Looking Ahead to Your Practice

- Preferences and Strengths
- Credentialing
- Next Steps and Further learning

Practice, Reflection and Mentoring



4 x 90 minute group supervision and reflective learning sessions

At the start of the programme, the training cohort is divided into sub-groups of 4 or 5 participants who will meet four times for group supervision facilitated by a group supervisor.

The groups serve two main purposes.

1

Supervision-of-Supervision

Firstly, they serve as a safe, supportive and developmental space to explore the supervision you undertake with your supervisees. The group engages in group supervision-of-supervision to help participants to unpack challenges and actively connect the learning from the course to real-life supervision issues.

2

Exploration of Course Learning and Queries

The second purpose of the Reflective Practice Group is as a space to explore questions and learning arising from the course. The course is rich and full of nuance and the group creates an intimate space to explore how you are making sense of it in more detail, and with a smaller group that you are more intimately familiar with.

Mentoring

1:1 mentoring enables you to gain deeper insight into your unique supervision style and approach by getting 1:1 feedback on a recorded supervision session from your own practice.

You'll work with an experienced supervisor from our school across a 90-minute session, during which you'll listen to a session of your choosing, exploring how you are applying the supervisory approach and where there is room to grow.

This close exploration of your budding practice will provide you with invaluable feedback to ensure you know where you can grow and develop your skills whilst building on existing strengths, to form an authentic style grounded in supervision competencies.

Real-World Supervision

Akin to coaching, becoming a coaching *supervisor* requires more than knowing the theory or understanding its models. We believe it is crucial to practise your skills, integrate your new way of being, and apply your added psychological lenses in real world settings.

As part of the course, you will therefore complete 25 hours of coaching supervision outside of the training room. 10 of these hours may be as part of facilitating group supervision, if you choose to work with groups.

This requirement engages you in supervising real coaches on real concerns, building your skills and confidence as a supervisor as you go. We believe that nothing beats practicing "out in the wild" in order to truly form your supervision practice, and to uncover what it is you need to develop to do your best work.

Your Reflective Practice Group is the place to reflect on this work, enabling you to identify development areas, strengths, and reflect on your experiences.



Assessment, Accreditation & Community

Course Work & Assessment

We have designed the programme to be robust and developmental in its assessment approach, aligned with the accreditation standards of professional coaching bodies.

In order to receive your diploma, you will therefore be required to complete/submit the following:

- At least 75% of the training sessions
- At least 3 of the 4 Reflective Practice Groups
- 1 Supervision Mentoring Session
- 2500-word Reflective Case-study
- 2500-word Personal Inquiry
- 1000-word Personal Statement
- 25 hours of client supervision
  (up to 10 hours may be in the form of group supervision)
- 1 Recorded Session of Supervision



Course Accreditation

European Mentoring and Coaching Council ESQA

The course is accredited by the European Mentoring and Coaching Council (EMCC) as the European Supervision Quality Award (ESQA), one of the most prestigious coaching supervision awards.

Association for Coaching ADCST

It is also accredited by the Association for Coaching as an Accredited Diploma in Coach Supervisor Training.

International Coaching Federation CCE & CSS

Finally it is approved for 40 hours of Continuous Coach Education (CCE) for Core Competencies with the International Coach Federation. The course was previously accredited for 164 hours but in 2022, the ICF changed their regulations such that any one course can only have a maximum of 40 hours CCE. Given that this is what is needed to renew ICF credentials, it is perfect for this.

EMCC Global Supervision Quality Award ESQA

CCE ICF CONTINUING COACH EDUCATION ICF

AOCS

ACCREDITED DIPLOMA IN COACH TRAINING

Alumni Community, Supervision & Events

By joining ICCS, you become part of a vibrant alumni community. We believe in the power of connection, and a key aspect of ICCS's mission is to create spaces where supervisors and coaches can support each other.

Hosted on a dedicated online membership platform, our virtual learning environment we call **"The ICCS Lounge"**, you'll have access to:

- Monthly Group Supervision of Supervision
- Specialist workshops
- Events and conferences
- A community of Supervisors

Community has been central to our vision from day one. We care about creating spaces for connection, support, learning and shared opportunities for as long as you wish to be part of it.

Where some training providers only pay attention to the course they deliver, after which there is little further contact, we want to be sure that you have a community of practice that will support your continued growth and help you stay connected to your new profession.

Our Training Faculty and Team



Yannick Jacob

Owner & Lead Trainer

Yannick is the Owner of the International Centre for Coaching Supervision and its Lead Trainer. Having taken the reigns from ICCS's founder, Nick Bolton, in 2026, he's committed to continuing its legacy. A well known thought leader in coaching with Masters degrees in Existential Coaching and Applied Positive Psychology, Yannick teaches coaching at the University of Cambridge and used to lead an MSc in Coaching Psychology.



Andrea Matuz

Operations Manager & Reflective Practice Group Supervisor

Andrea is the Operations Manager at ICCS and responsible for holding the ship together and injecting her love for supervision into its operational DNA. Andrea brings extensive experience in business leadership, coaching and coaching supervision. As an EMCC-accredited coach and supervisor, she combines her passion for professional development with a deep understanding of the coaching profession, helping to create a supportive and enriching learning experience for ICCS students throughout their journey.



Caryl Elshafei

Student Journey & Programme Coordinator

Caryl is the Student Journey & Programme Coordinator at the International Centre for Coaching Supervision, supporting students and alumni throughout their ICCS journey. Caryl knows the school inside-out, and with over eight years of experience in student and customer experience, programme coordination, and community engagement, she brings a warm, organised, and people-focused approach to helping students feel informed, supported, and connected throughout their learning journey.



Marta Abramska

Course Trainer

In her work with organisations Marta specialises in coaching modern, forward-thinking leaders. As a supervisor, she works with independent coaches as well as new coaches just finding their feet.



Anyima Okundi

ReflectivePractice Group Supervisor

Anyima is a supervisor who brings compassion, empathy, creativity and a psychologically informed approach to creating a safe, reflective space where coaches can deepen their awareness, develop their practice and grow professionally.



Beatrice Zornek

ReflectivePracticeGroup Supervisor

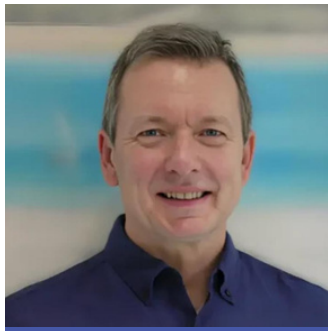
Beatrice specialises in coaching and supervising Highly Sensitive People, supporting them to turn what can feel like a weakness into a strength. Her practice centres around Transactional Analysis and Solution Focused Coaching but is essentially integrative in nature.



Mia O'Gorman

Course Trainer

Mia 'discovered' coaching early in her corporate career, sparking a passion of 20 years and counting! She is a coach, mentor and supervisor, working with leaders, organisation coaching teams and independent coaches. Mia's calmness and clarity enables her clients' growth, transitions, success and wellbeing. She integrates relational, practical and psychological approaches, including emotional intelligence, Transactional Analysis and vertical development.



John Hunter

ReflectivePracticeGroup Supervisor

John has focused his time on developing leaders, primarily across the Healthcare Sector, over the last 20 years. He is a Chartered Institute of Personnel and Development (CIPD) Associate trainer, British Association for Counselling and Psychotherapy (BACP) Coach and Counsellor together with being a proud ICCS qualified Coach Supervisor.

Course Fees And Payment Plans

Course Fee

Up to date course fees and payment plans are detailed on **iccs.co/diploma**

We accept payment in Pounds Sterling, US Dollars and Euros.

The course fee in each currency will be charged at the equivalent Pound Sterling value at the time of enrolling.

This means we cannot offer a set fee in Dollars or Euros on our site but you will know precisely how much you are paying in your currency before you pay as we will absorb the exchange rate fees.



Payment Options

There are two options to pay for the coaching supervision training – either in full or in instalments.

Full Payment

Secure the course with a £/$/€995 deposit and pay the remaining course fee in full before the training begins.

Pay in Instalments

Alternatively, you can choose to pay a £/$/€995 deposit followed by five equal monthly instalments starting a month before the course starts.

The International Bursary

We recognise that many countries have average incomes far below that of many western countries.

We are passionate about spreading supervision further around the world and so offer a 25% discount to a maximum of three participants per group.

To be considered for a bursary, you will need to complete a bursary application form which lets us know a little more about your circumstances and your desire to become a coaching supervisor.

Whilst we understand that it is entirely possible to face challenging financial circumstances in wealthier countries, we have committed this bursary programme to supporting coaches from less wealthy countries and we hope you'll understand this.

To complete a bursary application, click the button below.

Bursary application



Consultations, Enrolment Process & Course Dates

Step 1: Consultation

If reading this brochure has peaked your interest, the next step is to **have a conversations with us**.

Whether you still have questions or concerns or you're ready to go, a consultation call allows us to ensure we are enrolling coaches with the appropriate level of experience and commitment to become coaching supervisors, and it also allows you to ensure that the course and school feel right to you.

Consultation calls are open, informal conversations about the course and any questions you may have. We;ll also ask about your motivation to become a supervisor as well as any relevant experience, accreditations and professional memberships.

They're not sales calls, but instead you will be talking to an experienced supervisor deeply familiar with the practice of supervision and the ICCS programme, to ensure that we are the right fit for you and you are the right fit for the course.

Step 2: Enrolment

Once you've made a decision to train with us, and following a successful consultation call, you can enrol by:

1) booking an enrolment call, during which we take your payment and onboard you to the relevant systems.

2) letting us know via email and following the payment and onboarding instructions we send you.

Course Dates

A full list of course dates can be found on our website at **iccs.co/diploma**

The website gives the start date and session times but there is also a link to a sheet with the dates and topics of each session listed.

You can apply for the course here: **iccs.co/diploma**



Frequently Asked Questions

More frequently asked questions at **iccs.co/faqs**

What if I miss a session?

Ideally, we would love you to attend 100% of the sessions. However, we understand that life can get in the way, whether illness, holidays or unexpected events. Attending 75% of the sessions live, and catching up on missed sessions by means of recordings means that you'll be able to graduate.

What's your refund policy?

We only run our course 2-3 times per year and with a small number of participants. That means each place is a limited resource for us. It is therefore important that, when joining, you make sure that you'll be able to complete the journey.

That said, the following structure/timeline applies for refunds:

- You can change your mind within 14 days of purchase with a full refund up until 21 days prior to the start date.
- If you cancel your order within 21 days of the course starting, 50% of the course fee is due.
- As soon as the first training session has taken place, no refunds can be issued.

Of course, we recognise that sometimes truly unexpected things occur and we operate under a strict "don't-be-a-dick policy", which means we will always do our best to work with you collaboratively to see what is possible if you needed to move from one cohort to another.

What's the time commitment?

This is always difficult to say with any precision as each person reads at a different rate, reflects for more or less time, varies in learning style, and so on. That said, taking everything into account (the live training, reflective practice groups, real-world supervision, reading, essays, etc) we would suggest about 168 hours in total over 8 months, or around 5 hours per week.

Does this course give me what I need to achieve EMCC ESIA?

The route to the ESIA (European Supervision Individual Award) with the EMCC, like all accreditations, is only partially predicated on the training you complete. When you get your ICCS Diploma, we are able to recommend you to the EMCC for an individual ESIA award, but you will have to apply on their platform.

A requirement is that you hold the EMCC EIA award at Senior Practitioner level. If you don't yet have this, you are able to apply for both awards at the same time, provided you meet the EMCC criteria for Senior Practitioner.

What about the new ICF Supervision Accreditation?

The ICCS diploma fulfills all requirements to apply for the new ICF Coach Supervisor Specialisation badge (CSS), as long as you are holding a valid PCC or MCC credential. The process takes 5min on the ICF portal. ICF's brand new Advanced Accreditation in Coaching Supervision for training providers (AACS) does not currently add anything to the programme that you would need to be an accredited supervisor, other than additional cost. For the time being we hence stick to the 40 CCEs that the ICF awards us.

How do I find supervisees?

There are many ways to find supervisees and, unlike new coaches just starting out, experienced coaches embarking on supervision training tend to have more mature networks of coaches they can draw upon.

We're here to help though and are often able to connect supervisors to coaches from our community enabling a low-cost supervision provision for newly qualified coaches whilst enabling you to gain experience as a supervisor.

More Frequently Asked Questions

You can find the answers to more frequently asked questions at iccs.co/faqs

About the ICCS (2)

- Where is the ICCS based?
- When was the ICCS founded?

Enrolment (5)

- Is There a Bursary Available for the Accredited Diploma in Coaching Supervision?
- What payment methods do you accept?
- What is your cancellations and refunds policy?
- What currencies do you accept?
- What payment plans are offered?

Accreditation (4)

- What is the Association for Coaching
- Who accredits the Accredited Diploma in Coaching Supervision?
- What is the International Coaching Federation (ICF)?
- What is the European Mentoring and Coaching Council (EMCC)?

Virtual Training Experience (2)

- What Equipment Do I Need to Take Part in Virtual Training?
- What does the virtual training look and feel like?

Diploma in Coaching Supervision (13)

- What happens if I miss some of the live sessions?
- How Do I Know I'm Ready to Become a Coaching Supervisor?
- What Is the Price of the Accredited Diploma in Coaching Supervision?
- When Are the Next Dates of the Accredited Diploma and Coaching Supervision?
- What are the joining criteria for the Accredited Diploma in Coaching Supervision?
- What's covered on the Accredited Diploma in Coaching Supervision?
- Can I transfer from one cohort session to another cohort if I miss one?
- Is the Accredited Diploma in Coaching Supervision certificated?
- What language is our training delivered in?
- How long does it take to qualify on the Accredited Diploma in Coaching Supervision?

About ICCS



We are dedicated to one thing and one thing only: Creating exceptional coaching supervisors, to help coaches be the best coaches they can be. We believe in the generative impact of coaching on workplaces, families, communities, and the world; and the International Centre for Coaching Supervision (ICCS) is our small contribution to making the world a better place.

ICCS was founded by Nick Bolton as a sister school to the world renown Animas Centre for Coaching, in response to what he felt was a pressing need to develop coaching supervisors across the world through accessible, high-quality training.

In 2026 Yannick Jacob, lead faculty and thought leader in existential coaching, took owner- and stewardship to continue its mission.

Our mission at ICCS was and is to open up coaching supervision training for coaches all around the world.

We embody a truly integrative approach to coaching supervision and to the learning process believing that there is never just one way, and that as coaches, we are always integrating what we learn with who we are, how we practise and what we already know.

Our aim is to facilitate participants through the new concepts and skills whilst enabling each to develop their unique strengths and to realise their passions in how they make a difference to coaches and the coaching profession.

Endorsements & Testimonials

★★★★★

"I'm so glad I am doing this course. I started it not knowing exactly what I wanted to achieve but have been completely inspired, it has not only helped me with my supervision but has brought a new depth to my coaching as well. It's a brilliant course."



Hattie Voelcker
Facebook review

★★★★★

"Ooof, I did not expect this course to be THAT good! If you feel passionate about supporting other coaches with their client cases and overall growth and development, this course is SERIOUSLY GOOD. It gives you all you need to effectively su..." READ MORE

Kristina Sheppard
Google review

★★★★★

"What an incredible journey! Thank you ICCS. When I first signed up for this course it was to enhance my skill set as a trainer and coach, I didn't initially see myself as a coach supervisor, however, I felt that the qualification would be a great addition to my coaching portfolio. What I came away with is more than I ever expected. I fell in love with supervision, my practice sessions were becoming the highlight of my week, and the virtual learning space was filled with a depth theory, new ideas and skills!
I came away from every module with my mind blown in many ways - at times I was a little out of my comfort zone which was confirmation I was on the right course to grow personally and professionally.
I couldn't recommend this course highly enough!"



Nisha Vyas Executive Coach, Trainer, Mentor
Google review

Andrea M. Coach

★★★★★

I am currently training with ICCS and I have researched a lot of other course providers, but I am very happy with my choice. If you are looking for a quality supervision course, this is the best one. The trainers are very experienced and add a lot of value to each session. What I like most about this supervision training is that it's practical and it balances really well the theory with practice. It is also an accredited course, so you can sign up with confidence.

★★★★★

"Choosing this course for my next CPD training was one of the best decisions I've made. Thorough, well put together and supportive in my learning. An inspiring training team and peer learners who encourage you to work to your full potential. A credit to the profession of coaching and coaching supervision."



Julia Rogers
Google review

More testimonials on our Google Page, Facebook, or at iccs.co/coaching-supervision-training

Endorsements & Testimonials



Todd Roache

★★★★★

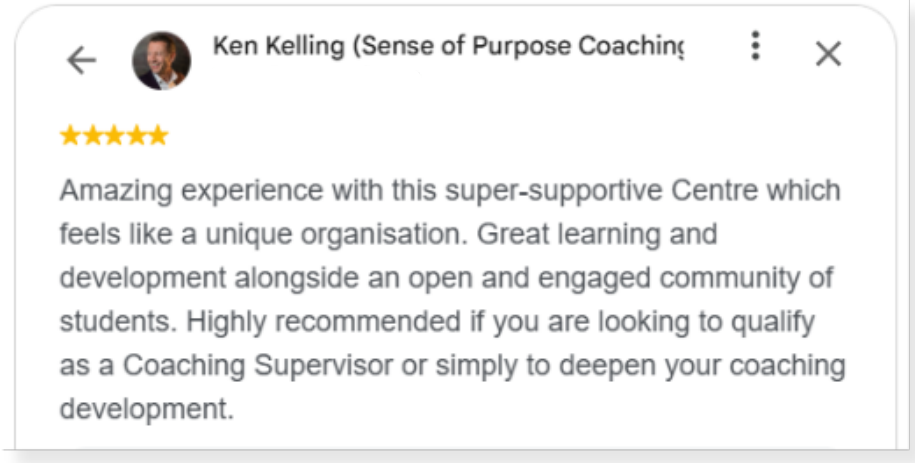
This was a great course, better than expected, and my expectations were high. I felt there was a lot of room for the heart and authenticity in the course, as well as the for the mind: models, lenses etc. It was intellectually rigorous, and as a result I feel thoroughly educated and up-skilled. At the same time the classes were welcoming of emotion, diversity, and of the technicolour of a group of growing individuals. I am left inspired and excited about the journey ahead. Boom!



Nathan Blair

★★★★★

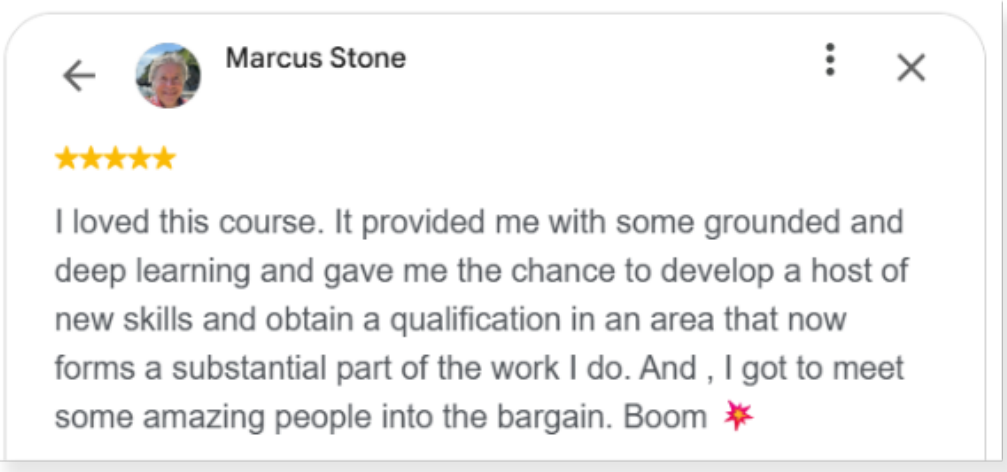
I wasn't sure about training online as a supervisor, but the emphasis on experiential learning was better than most in-person trainings I've attended. I came to learn supervision skills after coaching for some years
- this exceeded my expectations. My experience training with the ICCS turned out to be more than developing my skills as a Coaching Supervisor. I learnt to be more of myself in the context of a helping conversation, whether that be a Supervision session or even in my coaching. The focus is on developing the Supervisor, not just the skills and techniques we have at our disposal (of which we learnt many!). This has been an invaluable learning journey that has made a skilful Supervisor of me, but also a better coach - It built my confidence, honed my competence, and opened my eyes to the joys of Coaching Supervision. Few professional trainings can offer such a meaningful personal evolution.



Ken Kelling (Sense of Purpose Coachin

★★★★★

Amazing experience with this super-supportive Centre which feels like a unique organisation. Great learning and development alongside an open and engaged community of students. Highly recommended if you are looking to qualify as a Coaching Supervisor or simply to deepen your coaching development.



Marcus Stone

★★★★★

I loved this course. It provided me with some grounded and deep learning and gave me the chance to develop a host of new skills and obtain a qualification in an area that now forms a substantial part of the work I do. And , I got to meet some amazing people into the bargain. Boom

Alumni Journeys

The best testimonial is a conversation with someone who's gone through the training and to hear their story. Our Alumni Journeys series gives you access to 39 such conversations at iccs.co/alumni-journeys



Bob Gibbon: From Systems Engineer to Inspiring Coaching Supervisor



Anne Gelebart: From Supply Chain Leader to Authentic Coaching Supervisor



Mo Koujan: From Agile Coach to Transformative Supervisor



Neal Henderson: From Naval Leadership to Coaching Supervision



Alison Ford: A Journey to Empower Coaches Through Supervision



Runa Begum: From Empowering Communities to Transforming Coaches



Hải Nguyễn Mạnh: A Journey from Banking to Coaching Supervision in Vietnam



Jill Marshall-Annitto: From Executive Coach to Pioneering Supervisor in the U.S.



Anyima Okunde's Journey: From Coaching to Supervision in Kenya

Finally

Thank you for taking the time to explore whether training to become a coach supervisor with our school is the good fit.

We're excited to hear from you and hope that this course guide gave you enough information to decide if the programme is right for you.

If you're ready to enrol, or you have any questions, please don't hesitate to reach out to one of our team, or book a call with our Lead Trainer, who will be able to answer any questions you might have. You can book your call **here**.

Alternatively, feel free to drop us an email at: **support@iccs.co**

Apply to enrol



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